



**DEFINING MEDIATION MODELS:
A Professional Conundrum
6 hours CME Credit; 2 hours ethics**

This workshop offers mediation students and professionals a way out of the confusion that has surrounded the mediation process. Based on three categories named by Ellen Waldman: Norm-Generating, Norm-Educating and Norm-Advocating, five models are explored. During a role play participants have the opportunity to work with the model each prefers.

Criticism of mediation comes from several directions. Attorneys point out the dangers in compromising legal rights in the name of cooperation. Some social and political theorists argue that mediation can reinforce existing cultural power imbalances. Others question the use of mediation by the courts to invade family and individual privacy. One way to answer the critics is for mediators to clearly define the model being used and the criteria for measuring success.

Mediation has gained a place within the legal system over the past twenty-five years. The workshop invites us to utilize a definition of mediation that reflects what we are actually doing.

Workshop Learning Objectives:

1. To provide students and practitioners of mediation with an overview that accurately identifies the models being used.
2. To compare models in an inclusive framework that creates a basis for evaluating training programs and mediator practices.