



**THE NORM-EDUCATING MODEL
IN FAMILY MEDIATION
7 hours CME Credit**

Underlying the Norm-Educating Mediation model is the theory that people who have all relevant information make better decisions. The mediator may offer information and tools for negotiation in order to support party self-determination. Information is used as an intervention by the mediator, and/or by the parties as they share ideas and seek professional advice. Parties are free to incorporate or reject the information provided.

A range of Alternative Dispute Resolution processes has been developed and used both inside and outside the courts. Debate continues among professionals regarding what processes are appropriate in each situation, and how these can be articulated to the parties. In contrast to descriptions that address a mediator's "style," or previous training, the Norm-Educating Model *references both the parties' and external norms as defining the parameters of the process.*

Workshop Outline

I. Overview of Mediation and the Family

II. Elements of the Norm-Educating Model

III. Ethical Issues for Mediators

IV. Role Play

The Norm-Educating Mediation workshop is designed for practicing mediators and students. Participants will identify the social and legal norms surrounding mediation, in addition to recognizing the competing sets of norms (or values) brought into mediation by the parties.